



# Class Information



April 2024



Dear Parents and Carers,

Welcome back to a new term! I hope you and your child had a lovely Easter break and that they are ready to start a busy summer term in school.

## Topic

In the summer term, our topic is 'Splish Splosh Splash'. We will focus on a wide range of animal habitats and how each animal is suited to living in its environment. We will also develop an understanding of food chains. In history, we will study the topic 'holidays in the past' and how people in Victorian times enjoyed their holidays. We will make comparisons between Victorian holidays and holidays today. We will develop our understanding of coastal features in our Geography lessons. In computing, we will use Scratch Jr to develop our coding skills. In PE, we will continue to develop our bat and ball skills as well as our jumping and throwing skills in preparation for Sports Day! In our Art lessons, we will fasten materials to make stick people and in DT we will create a delicious salad, exploring different ways to chop, slice and grate a variety of foods.

## P.E

PE will be on the days stated below for your class. Please make sure your child's PE kit is always in school every day. We will send it home occasionally for washing. Whenever possible the children will be outside for PE lessons so could they please have suitable jogging bottoms/leggings and warm sweatshirt/ jumper in their bag as well as their T Shirt & shorts. Please also ensure that any earrings are removed on PE days. Long hair should be tied up and a spare hair bobble kept in their PE kit. Every item of clothing and shoes should be named.



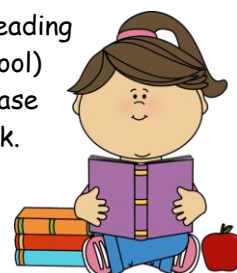
**McKee - Monday and Thursday**

**Donaldson - Monday and Friday**

**Jeffers - Monday and Friday**

## Reading Books

Reading is a central part of your child's learning across the whole curriculum. Your child should be reading regularly at home with you, every day. Their home reading book and interest book (provided by school) must be brought back into school every **Wednesday** so that both books can be changed. Please complete your child's Reading Record with comments about your child reading their reading book. You could comment on their fluency, pace, use of expression, if they have self-corrected or needed help sounding out some of the words. With only changing the home reading book once a week, we expect your child to read their book more than once to develop accuracy and fluency. As well as reading school books, you could also choose from a range of reading materials such as poetry, instructions, comics and magazines etc. It is important to make reading a fun, enjoyable activity. We want children to develop a genuine love of reading.



## Interest books

Every Wednesday or Thursday, your child will be able to choose a children's choice book from the classroom or library. This book is there to be read and shared with an adult to promote a love of reading. Please ensure the book is returned every Wednesday so your child can pick a different book to bring home and enjoy.

### Spellings

In Year 1 and Year 2, your child will bring home on **Wednesday** six given words reinforcing the graphemes (sound)s that they have learnt that week. Your child will be asked to complete the table with more words containing the same graphemes. On the following **Monday**, your child will be tested on the **six given words and four random words** containing the grapheme. The spelling score will be sent home on Wednesday with a new set of spellings.

If your child has progressed through our phonics scheme and is now in our Literacy and Language groups, their spellings will be based on the spelling pattern they have learnt that week. Your child will be asked to complete the Look Cover Write table for the 10 given words. On the following **Monday**, your child will be tested on the **10 given words** with the learnt spelling pattern. The spelling score will be sent home on Wednesday with a new set of spellings.

### Common Exception Words

To support the children with their spelling of their Common Exception Words, we will be sending home a little red book containing 8 words for Year 1 children and 12 words for Year 2 children to learn. It is the intention that the children will then be able to apply these words in their writing consistently. Your child will be tested on their Common Exception words on a **Tuesday** on a two-week cycle. These words are now repeats from throughout the year.

### Memory Math's - Year 2 Only

It is a statutory requirement that every child leaves Year 2 knowing all their multiplication and division facts for the 2, 5 and 10 times tables. We also have high expectations that they will know their 3 times tables too. To encourage your child to achieve this we have set up 'Memory Maths'. This is a weekly test to assess their instant recall of their number facts. It will be every **Thursday**. Please refer to the separate Memory Maths letter for more information.

### Learning Journal Homework

The children will receive a task every **Friday** and have until the following **Wednesday** to complete it and hand their books in. It is important that it is completed and handed in on time every week. The task will either be Maths, Literacy or Topic related.

### Letters

Please remember to keep us informed of changes in arrangements to collections. A letter popped in the book bag is the most efficient way of informing us, in order to encourage independence, we ask that the children hand these letters into the class teacher at the beginning of the day. This is particularly important as we will not let your child leave with another adult unless we have been informed of this beforehand. If your child is on the bus, could you please clarify which days they will be travelling by bus.

### Uniform

Please make sure that all items of clothing are named. The children have their own drawers in the classroom to put their jumpers and cardigans in, and we encourage them to look after their possessions. We are now in our summer uniform (polo shirts rather than shirts and ties).

### Familiar faces

If you have any queries or wish to speak to us, we are more than willing to discuss queries with you, so please contact the office to make an appointment, or speak to us in the playground at the **end of the day**.

We have created an overview of the home learning your child will be expected to do each week.

|           |  |
|-----------|--|
| Monday    | Spelling Test  |
| Tuesday   | Common Exception words Test  |
| Wednesday | New spellings out<br>Learning Journals in<br>Reading Book & Interest Books changed |
| Thursday  | Memory Maths   |
| Friday    | Memory Maths Results (Year 2 only)<br>Learning Journals out                        |

Thank you for your support.

Kind regards,

Miss Wicks, Ms Wilson and Mrs Hollis